

CLASS 2 ENGLISH UNSEEN PASSAGE

Read the passage carefully and answer the questions that follow.

Passage 1

Jane was a small girl. Everyone liked her, because she was always cheerful and helpful. One day, when Jane was coming home from school, she saw a puppy lying on the footpath. It could not walk because its leg was hurt. She gently picked it up and took it home. Her mother tied a bandage on the puppy's leg and gave it some warm milk and cookies. It was very happy. It looked at Jane and wagged its tail.

Q1. Who was Jane?

Q2. Why did everyone like her?

Q3. What did she see on the side of the road?

Q4. Why was the puppy not able to walk?

Q5. What did Jane's mother feed the puppy?

Q6. State true or false.

- Jane was a kind girl. _____
- Jane saw a kitten lying outside her house. _____
- Jane picked up the puppy and took it to school.

- The puppy wagged its tail when it was happy.

Q7. Find from the passage.

- two describing words used for Jane

_____	_____
_____	_____
_____	_____

Q8. Give a suitable title for the passage.

Passage 2-

Once there was a baby bear. His name was Pooh. He lived with his mother. One day, Pooh went to a jungle alone. He got lost there. He heard the roaring sound of a lion. He got afraid and began to cry. A little squirrel, named Twiggy found Pooh crying. It took him back to his mother. Mother bear was happy to see her baby. She thanked Twiggy.

Q1. Complete these sentences.

a. The baby bear's name was _____

b. One day he _____
_____ alone.

c. The squirrel took him _____.

Q2. Find from the passage:

a. rhyming words

try- _____

boring- _____

found- _____

sack- _____

b. one each - a common noun and a proper noun:

common noun - _____

proper noun - _____

Q 3. Where did Pooh go?

Q4. What did Pooh hear in the jungle?

Q5. Why was mother bear happy?

Passage 3-

The Big Yellow Bus

Ritu travels to school in her big, yellow school bus. The name of the bus driver is Raman. He is a friendly man. The conductor is Suraj. He has a smile for every child.

The school bus has six wheels. There are two rows of seat in the bus. Each row has thirty seats.

The children get into the bus through the front door. They keep their bags under their seat. All of them sit quietly in the bus. They know that noise disturbs the driver. They keep sitting till the bus stops at their bus stops. They get down at their stops.

Q1. Find from the passage:

a. opposite words

back-

small-

b. Proper nouns for the given common nouns:

girl-

conductor-

Q2. State true or false.

a. Ritu travels in a yellow school bus. _____

b. The driver has a smile for every child. _____

c. The children get into the bus through the front door. _____

d. The children make noise in the bus. _____

Q3. What is the name of the bus driver?

Q4. How many seats are there in the bus?

Q5. Why do the children talk softly in the bus?

कक्षा २ /अनुच्छेद पढ़कर दिए गए प्रश्नों के उत्तर लिखिए ।

अनुच्छेद 1

राजा और रमा अपनी माँ के साथ बाज़ार गए । राजा लाल बाजा लाया । रमा माला लाई । उनकी माँ गाजर और टमाटर लाई । माँ ने घर पहुँचकर ताला खोला और खाने में पालक पनीर और गाजर का हलवा बनाया । फिर पूरे परिवार ने हाथ धोकर खाना खाया । खाना खाने के बाद सबने हाथ धोए और कुल्ला किया ।

प्र.१. सही उत्तर पर गोला लगाइए ।

- रमा बाज़ार से _____ लाई ।

खिलौना

किताब

माला

- माँ ने खाने के लिए _____ बनाया ।

आलू परांठा

पालक पनीर

खिचड़ी

- खाना खाने के बाद सबने _____ किया ।

कुल्ला

आराम

प्रणाम

प्र.२. अनुच्छेद में से ढूँढकर लिखिए ।

आ की मात्रा वाले दो शब्द:

• उ की मात्रा वाले दो शब्द:

• मिलते-जुलते शब्द :

राजा-

साथ -

प्र.३. राजा और रमा कहाँ गए ?

प्र.४. वे किसके साथ गए ?

प्र.५. माँ क्या- क्या लाई ?

प्र.६. पूरे परिवार ने एक साथ क्या किया ?

अनुच्छेद 2

सुमनकीनानीएकप्यारीसीगुड़ियालाई ।गुड़ियापाकर
वहबहु तखुशहु ई।नानीकाकहनामानकरगुड़ियाकानामचुनमुनरखागया।
एकदिनसुमनचुपचापगुड़ियाकीशादीकीबातचीतकरआई।कलउसकीगु
ड़ियाकीशादीथी।सुमनबहु तखुशथीवहगुड़ियाकीशादीकासारासामानला
ई।उसकीदीदीमीरा गुलाब - जामुनबनाकरलाई।उसका भाई
सुनीलगुड़ियाकाझुमकालाया।गुड़ियाशादीकरससुरालचलीआई।

प्र.१. अनुच्छेदमेंसे ढूँढकर लिखिए।

- मिलते जुलते शब्द :

बुड़िया

चारा

रानी

पल

- उकीमात्रावाले दोशब्द:

- आ कीमात्रावाले दोशब्द:

प्र.२. वाक्यपूरेकीजिए ।

• सुमन की _____ की शादीथी ।

• सुमनबहु तथी

• गुड़ियाशादीकरचलीगई।

प्र.३. सुमनकलिएगुड़ियाकौनलाया?

प्र.४. गुड़ियाकाक्यानामरखा गया ?

प्र.५. गुलाब - जामुनकौनलेकरआया ?

अनुच्छेद 3

तँवर अपनी माँ के साथ गाँव में रहता है | उसके घर के पास एक सुंदर मंदिर है | वह पिछले मंगलवार को अपनी माँ के साथ मंदिर गया था | उसने मंदिर में धूप जलाई और तुरंत हर तरफ़ खुशबू फैल गई | पंडित जी ने शंख बजाया | बाहर आकर माँ ने तँवर को बाँसुरी दलाई और गरीबों को खाना भी खिलाया |

प्र.१. सही उत्तर पर गोला लगाइए |

- तँवर के घर के पास एक सुंदर _____ था |

बाग

मंदिर

महल

- माँ ने _____ को खाना खिलाया |

तँवर

पिताजी

गरीबों

- पंडित जी ने _____ बजाया |

शंख

घंटा

ढोल

प्र.२. अनुच्छेद में से ढूँढ़कर लिखिए |

अँ की मात्रा वाले दो शब्द

_____	_____
_____	_____
_____	_____

इ की मात्रा वाले दो शब्द

मिलते जुलते शब्द :

रूप -

पंख -

प्र.३. तँवर कहाँ रहता था ?

प्र.४. तँवर अपनी माँ के साथ कहाँ गया ?

प्र.५. मंदिर से बाहर आकर माँ ने क्या किया ?

CLASS 2/MATH REVISION SHEETS

SHEET 1

Q1. Write numbers-

346 to 355

890 to 899

Q2. Write the number names for the following-

460	
219	
804	
770	
300	

Q3. Write the predecessor or successor.

Predecessor	Successor
935	
670	
	299
	500
	736
399	
	832

Q4. Write the numbers in ascending order.

1.	362	925	110	493
2.	750	705	570	505
3.	205	800	473	549

Q5. Write the numbers in descending order.

1.	764	283	461	937
2.	463	634	643	346
3.	700	270	461	570

SHEET 2-

Q1. Fill in the missing numbers-

a.

356		358		
			364	

b.

100			103	
	106			

c.

709				713
		716		

Q 2. Put the correct sign->, < or =.

410		762
218		218
861		994
905		208
352		956
700		390
562		562
290		290
671		835
345		112

Q 3. Form the largest and the smallest 3 digit number from the given digits-

Digits	Largest number	Smallest number
4,6,7		
8,1,5		
3,0,6		
6,2,4		
7,3,5		

Q 4. Fill in the blanks with 'is greater than', 'is less than' or 'is equal to-

a. 436 _____ 238

b. 567 _____ 567

c. 738 _____ 941

d. 218 _____ 801

e. 490 _____ 490

f. 683 _____ 638

SHEET 3-

Q1. Complete the given number series-

571				
390				
262				
789				
568				

Q2. Write the number for the given number names-

Four hundred	
Six hundred twenty six	
Two hundred eighteen	
Nine hundred eleven	
Eight hundred forty two	
Three hundred three	

Q3. Match the numeral with its number name-

402	Three hundred ten
567	Nine hundred
310	Four hundred two
900	Five hundred sixty seven

Q4. Look at the numbers and write whether it is arranged in ascending or descending order.

Example-

234, 672, 834, 965- Ascending order

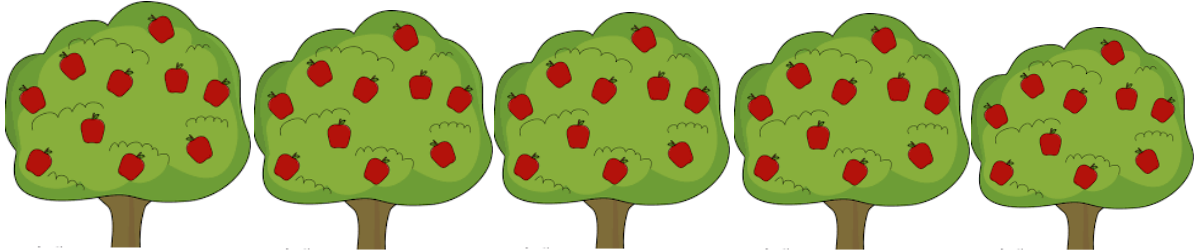
345	834	900	983	
875	569	412	132	
775	432	356	200	
547	781	811	887	
101	456	789	999	

SHEET 4-

Solve these-

Example-

There are 5 apple trees. Each tree has 10 apples.

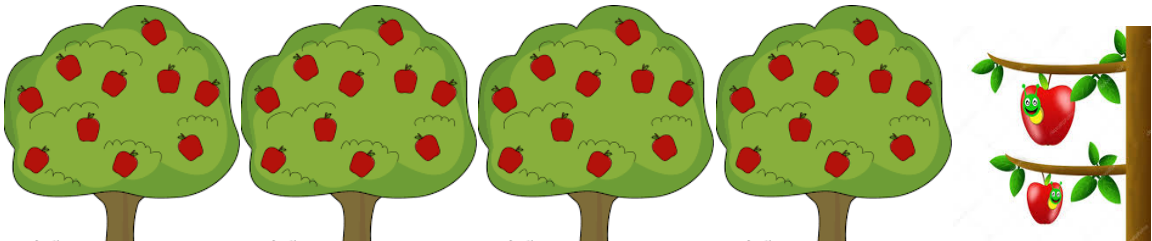


There are 50 apples in all.



Rahul plucked 8 apples.

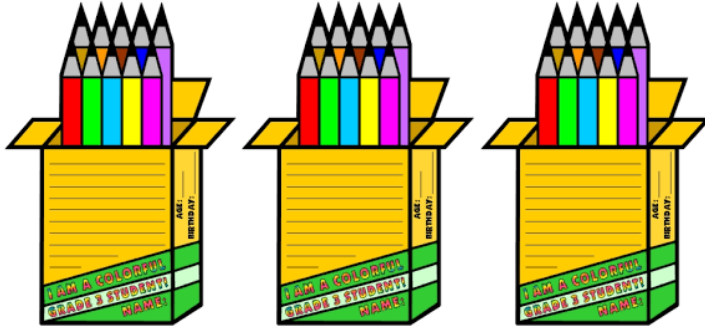
How many apples are left ?



Now there are 4 apple trees and 2 apples left.

So, total apples left is 40 + 2 = 42

1. There are 3 pencil boxes. Each box has 10 pencils.

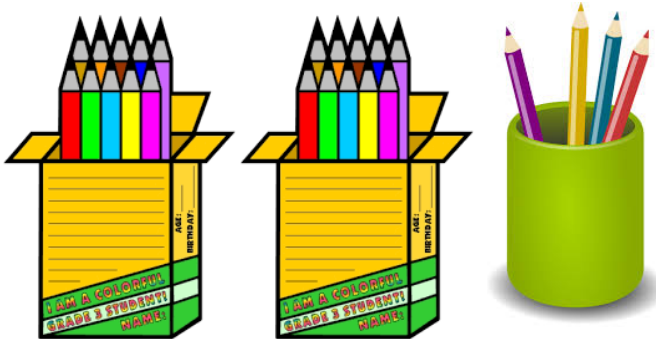


There are _____ pencils in all.



Seema took 6 pencils.

How many pencils are left ?



Now there are _____ pencil boxes and _____ pencils left.

So, total pencils left is _____ + _____ = _____

2. There are 4 egg cartons. Each carton has 10 eggs.



There are _____ eggs in all.



Heena took 5 eggs.

How many eggs are left ?



Now there are _____ egg cartons and _____ eggs left.

So, total eggs left is _____ + _____ = _____