

Fr. Agnel School, Noida
Academic Year : 2021-2022 Class 2

Subject	PERIOD 1	PERIOD 2	PERIOD 3
English	<p><u>Lessons:</u> I Want Haldi's Adventure (P R)</p> <p><u>Poems</u> I am Lucky</p> <p><u>Structures</u> Punctuations – full stop, question mark capital letter Nouns- Common And Proper Nouns – Singular Plural (s,es, ies) Nouns – Genders (Human)</p> <p><u>Written Expression</u> Sentence Framing</p> <p><u>Enrichment Activity</u> Reading Declamation</p>	<p><u>Lessons :</u> Curlylocks and the Three Bears Make it Shorter (P R)</p> <p><u>Poems</u> Mr Nobody</p> <p><u>Structures</u> Articles –a, an, the Pronouns – I, we, he, she, it, they S. Present Tense S. Past Tense (ed words)</p> <p><u>Written Expression</u> Picture description (3-5 sentences)</p> <p><u>Enrichment Activity</u> Reading Recitation</p>	<p><u>Lessons :</u> The Mumbai Musicians (P R) Ant & the Grasshopper</p> <p><u>Poems</u> Strange Talk</p> <p><u>Structures</u> Adjectives Prepositions (in, on, under, near, above, between, beside, behind, outside, inside) The Sentence-jumbled</p> <p><u>Written Expression</u> Picture Reading (8-10 sentences)</p> <p><u>Enrichment Activity</u> Reading Declamation / recitation</p>
Hindi	<p>पाठ- भोलू ने खेली फुटबॉल</p> <p>पठन-पाठन- दोस्त की मदद</p> <p>कविता - म्याऊँ- म्याऊँ</p> <p>व्याकरण -स्वर -व्यंजन - ऋ की मात्रा - अनुस्वार - अनुनासिक</p>	<p>पाठ-अधिक बलवान कौन? (if time permits) - मीठी सारंगी</p> <p>पठन-पाठन - मेरी किताब - बस के नीचे बाघ</p> <p>कविता - बहुत हुआ</p> <p>व्याकरण</p>	<p>पाठ - बुलबुल - एक्की दुक्की (if time permits)</p> <p>पठन-पाठन - नटखट चूहा</p> <p>कविता - तितली और कली</p> <p>व्याकरण - वचन</p>

	<ul style="list-style-type: none"> - सन्युक्ताक्षर - दवित्व व्यंजन <ul style="list-style-type: none"> - गिनती १ से २० (मौखिक) <p>रचनात्मक अभिव्यक्ति</p> <p>वाक्य निर्माण</p> <ul style="list-style-type: none"> - अपठित गद्यांश 	<ul style="list-style-type: none"> - संज्ञा - विलोम शब्द, - लिंग <p>रचनात्मक अभिव्यक्ति</p> <ul style="list-style-type: none"> - वाक्य निर्माण - चित्र वर्णन - अपठित गद्यांश 	<ul style="list-style-type: none"> - समानार्थक शब्द <p>रचनात्मक अभिव्यक्ति</p> <ul style="list-style-type: none"> - चित्र वर्णन - अपठित गद्यांश
<p>MATHS</p>	<p><u>NUMBERS UP TO 999</u></p> <ol style="list-style-type: none"> 1.Number names up to 999 randomly 2. Predecessor & Successor(2-3 digits) 3.Place & Place Value- hundreds, tens, ones 4.Expanded & Standard form (2-3 digits) 5. Comparing & Ordering (2-3 digits) 6. Formation of numbers (3 digits) 7.Ordinal Number(1st-10th) 8. Odd/even up to 2-digit <p><u>SHAPES & Pattern:</u></p> <p><u>PATTERNS-</u></p> <ol style="list-style-type: none"> 1.Patterns around us 2. Shapes & number patterns (2 digit number) <p><u>SHAPES-</u></p> <ol style="list-style-type: none"> 1.Properties of 2-D Shapes 2. Recognition of 3-D shapes with daily life examples 3.Lines-slanting, sleeping, standing, curved 	<p><u>ADDITION:</u></p> <ol style="list-style-type: none"> 1.Simple addition (2-3 digits) 2.Regrouping- with carry over at one place and tens place (2- 3 digits) 3.Horizontal and vertical addition 4. Word problems_ <p><u>SUBTRACTION</u></p> <ol style="list-style-type: none"> 1.Simple subtraction (2-3 digits) 2.Regrouping- with borrowing at one place and tens place (2- 3 digits) 3.Horizontal and vertical subtraction 4. Word problems 5. Mixed word problems <p>Money (including combination of notes and coins)will be taken up along with Addition and Subtraction</p>	<p><u>TIME</u></p> <ol style="list-style-type: none"> 1.Days of the week 2.Months of the year 3. Calendar Reading 4. O' Clock - full & half hours <p><u>DATA HANDLING:</u></p> <ol style="list-style-type: none"> 1.Collection and Interpretation of data 2. Reading of Pictograph (Scale of 2, 3, 10)

EVS	ALL ABOUT ME	MY SURROUNDINGS	MY NEEDS
	1. Myself <ul style="list-style-type: none"> • Introduction • Personal details, Hobbies 	6. My Family <ul style="list-style-type: none"> • Types of Family • Family Members • Responsibility towards my family members 	11. Our Friends-Plants <ul style="list-style-type: none"> • Types of plants (on the basis of their stem). • Uses & Importance of Plants. • Taking Care of Plants.
	2. My Body and Personal Hygiene <ul style="list-style-type: none"> • External and Internal organs. Lungs, Heart, Brain, Stomach • Ways to maintain personal hygiene 	7. My School-My Second Home <ul style="list-style-type: none"> • All about My School 	12. Our Friends-Animals Grouping animals on the basis of their habitat- land, water, tree, underground
	3. Healthy Habits <ul style="list-style-type: none"> • Good eating habits 	8. My Neighbourhood <ul style="list-style-type: none"> • Community Helpers • Role towards Society 	13. Water <ul style="list-style-type: none"> • Water dissolves few substances • Water Pollution • Our Role-Reuse and Reduce
	4. My Safety <ul style="list-style-type: none"> • At Home • At School • At Public Places 	9. Our Universe <ul style="list-style-type: none"> • Planets of our solar system • Sun, Moon, stars 	14. Air <ul style="list-style-type: none"> • Air Occupies Space • Air has Weight
	5. Civic Sense – <ul style="list-style-type: none"> • Etiquettes and manners • Sensitize kids towards school and public property 	10. Food <ul style="list-style-type: none"> • Types of food- Energy Giving, Body-Building and Protective food • Healthy Food Habits 	15. Types of Houses – (Region wise) <ul style="list-style-type: none"> • Temporary and Permanent Houses • Sky scrapers, Multi-Storeyed Building, Apartment, Bungalows, Tent, Caravan, Stilt Houses, House Boats, Igloo.

			16. Weather and seasons <ul style="list-style-type: none">• Difference between Weather & Season• Season Cycle• Clothes, accessories , food , activities according to different seasons
--	--	--	---