

**OUTLINE SYLLABUS FOR CLASS I ( 2021-2022)**

**ENGLISH**

	<b>PERIOD 1 (till 15<sup>th</sup> August )</b>	<b>PERIOD 2 (till 15<sup>th</sup> November)</b>	<b>PERIOD 3 (till 15<sup>th</sup> February)</b>	
<b>Literature</b>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>• The Three little pigs</li> </ul> <b>Poems:</b> <ul style="list-style-type: none"> <li>• The Flying man</li> <li>• Clouds</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>• Mittu And The Yellow Mango</li> <li>• Lalu and Peelu</li> </ul> <b>Poem:</b> <ul style="list-style-type: none"> <li>• If I were an Apple</li> <li>• Once I Saw a Little Bird</li> </ul>	<b>Lesson:</b> <ul style="list-style-type: none"> <li>• The Tailor and his Friend</li> <li>• Anandi’s Rainbow</li> </ul> <b>Poem:</b> <ul style="list-style-type: none"> <li>• Merry go round</li> <li>• One little Kitten</li> <li>•</li> </ul>	
<b>Language</b>	<ol style="list-style-type: none"> <li>1. sounds &amp; blends</li> <li>2. a/an</li> <li>3. one/many</li> <li>4. is/am/are</li> <li>5. this/that these /those</li> <li>6. Nouns (only words)</li> </ol>	<ol style="list-style-type: none"> <li>1.Nouns contd. (with sentences)</li> <li>2.Pronouns (He, She, It, I)</li> <li>3. Prepositions (in/on/under)</li> <li>4. Action words</li> </ol>	<ol style="list-style-type: none"> <li>1. Describing words</li> </ol>	
<b>Written expression</b>	1.Sentence framing (words)	1.Sentence framing (with picture)	1.Picture Reading (2-3 sentences)	
<b>Oratory Skills</b>	<p><b>Enrichment Activity</b></p> <p><b>Period-1</b></p> <p><b>Loud Reading:</b> -</p> <ul style="list-style-type: none"> <li>• The Three little pigs</li> <li>• Circle</li> <li>• The Bubble, the Straw and the Shoe</li> </ul> <p>Assessment will be taken after giving practice worksheets of simple sentences.</p> <p><b>Recitation:</b> Poems from the</p>	<p><b>Period-2</b></p> <p><b>Loud Reading:</b> -</p> <ul style="list-style-type: none"> <li>• Mittu And The Yellow Mango</li> <li>• Lalu and Peelu</li> <li>• Sundari</li> </ul> <p>Assessment will be taken after giving practice in both the periods.</p> <p><b>Recitation:</b> Poems from the textbook Marigold: If I were an Apple’ or Once I saw a little bird will be done and</p>	<p><b>Period –3</b></p> <p><b>Loud Reading:</b> -</p> <ul style="list-style-type: none"> <li>• The Tailor and his Friend</li> <li>• The Tiger and the Mosquito</li> <li>• Anandi’s Rainbow</li> </ul> <p><b>Recitation:</b> Poems from the textbook Marigold</p> <ul style="list-style-type: none"> <li>• Merry Go Round</li> <li>• One Little Kitten</li> </ul> <p><b>Declamation:</b></p>	

	<p>textbook Marigold:</p> <ul style="list-style-type: none"> <li>• The Flying man</li> <li>• Clouds</li> </ul> <p><b>Declamation :</b>  <b>‘Healthy Food and Junk Food’</b>  Children will speak 4-5 line on the given topic.</p>	<p>assessed</p> <p><b>Declamation : My Favourite Toy ( will not be assessed )</b>  They will prepare 5-6 or more sentences on the given topic.</p>	<p><b>My Favourite Cartoon Character (to be assessed)</b>  They will prepare 5-6 or more sentences on the given topic</p> <p>Assessment will be taken after giving practice in both the periods.</p>
<p><b>Math</b></p>	<p><b><u>PRE- NUMBER CONCEPTS-</u></b></p> <p>1.Vocabulary building of special words like-big small, tall –short, long –short , top-bottom, near-far</p> <p><b><u>NUMBER CONCEPTS-</u></b></p> <ol style="list-style-type: none"> <li>1.Numbers up to 20</li> <li>2.Number names up to 10</li> <li>3. Before-After-Between</li> <li>4. Comparing &amp; Ordering</li> <li>5. Place Value- Tens &amp; Ones</li> <li>6. Expanded form</li> </ol> <p><b><u>SHAPES-</u></b></p> <ol style="list-style-type: none"> <li>1.Recognition of 2-D shapes- Square, rectangle, triangle, circle, semi-circle, oval</li> <li>2. Drawing &amp; Matching objects with 2-D shapes</li> </ol> <p><b><u>PATTERNS:</u></b></p> <ol style="list-style-type: none"> <li>1.Follow the pattern in Shapes</li> </ol> <p><b><u>MEASUREMENT-</u></b></p>	<p><b><u>NUMBER CONCEPTS:</u></b></p> <ol style="list-style-type: none"> <li>1.Numbers 21- 50</li> <li>2. Before-After-Between numbers</li> <li>3. Comparing &amp; Ordering</li> <li>4. Place Value- Tens &amp; Ones</li> <li>5. Expanded form</li> </ol> <p><b><u>ADDITION:</u></b></p> <ol style="list-style-type: none"> <li>1.Number line</li> <li>2. Properties of addition- (0 &amp;1)</li> <li>3. Horizontal addition</li> <li>4. vertical addition (without carry over)</li> <li>5. Word problems</li> </ol> <p><b><u>TIME:</u></b></p> <ol style="list-style-type: none"> <li>1. O’clock- full hours (reading and writing time)</li> </ol> <p><b>Mental Math will be done based on topics covered.</b></p>	<p><b><u>NUMBER CONCEPTS:</u></b></p> <ol style="list-style-type: none"> <li>1. Numbers 51 -100</li> <li>2. Before-After-Between</li> <li>3. Place Value- Tens &amp; Ones</li> <li>4. Expanded form</li> <li>5. Comparing &amp; Ordering</li> </ol> <p><b><u>SUBTRACTION:</u></b></p> <ol style="list-style-type: none"> <li>1.Number line</li> <li>2. Properties of subtraction- (0 &amp;1)</li> <li>3. Horizontal subtraction</li> <li>4. vertical subtraction (without borrowing)</li> <li>4. Word problems</li> </ol> <p><b><u>MONEY:</u></b></p> <ol style="list-style-type: none"> <li>1.Recognition of Indian notes &amp; coins</li> </ol> <p><b><u>DATA HANDLING-</u></b></p> <ol style="list-style-type: none"> <li>1.Collection of data</li> <li>2. Analyzing data</li> </ol> <p><b>Mental Math will be done based on topics covered.</b></p>

	<p>Comparison</p> <ol style="list-style-type: none"> <li>1. longer-shorter, longest-shortest</li> <li>2. taller-shorter, tallest- shortest</li> <li>3. thicker- thinner, thickest-thinnest</li> <li>4. heavier – lighter, heaviest – lightest</li> </ol> <p><b><u>STANDARD UNITS OF MEASUREMENT</u></b></p> <ol style="list-style-type: none"> <li>1. hand span</li> <li>2. foot span</li> <li>3. cubit</li> </ol> <p><b>Mental Math will be done based on topics covered.</b></p>		
<p><b>EVS</b></p>	<p><b>ALL ABOUT ME</b></p> <p><b><u>Myself – Introduction</u></b></p> <ul style="list-style-type: none"> <li>• Personal Details</li> <li>• Hobbies</li> </ul> <p><b><u>My Body and Personal Hygiene</u></b></p> <ul style="list-style-type: none"> <li>• External Body Parts and their function</li> <li>• Sense Organs</li> <li>• Personal Hygiene</li> </ul> <p><b><u>Healthy Habits</u></b></p> <ul style="list-style-type: none"> <li>• Healthy eating habits</li> </ul> <p><b><u>Civic Sense</u></b></p> <ul style="list-style-type: none"> <li>• Etiquettes and manners</li> </ul>	<p><b>MY SURROUNDINGS</b></p> <p><b><u>My Family</u></b></p> <ul style="list-style-type: none"> <li>• Small Family (nuclear)</li> <li>• Large Family (Joint)</li> </ul> <p><b><u>My Neighbourhood</u></b></p> <ul style="list-style-type: none"> <li>• Important Neighbourhood places</li> <li>• Our role in our neighbourhood</li> </ul> <p><b><u>Community Helpers Who Help Us</u></b></p> <ul style="list-style-type: none"> <li>• At Home</li> <li>• At School</li> <li>• In our society</li> </ul> <p><b><u>Our Friends Plants</u></b></p> <ul style="list-style-type: none"> <li>• Parts of a plant</li> </ul>	<p><b>MY NEEDS</b></p> <p><b><u>Food</u></b></p> <p>Sources of Food</p> <ul style="list-style-type: none"> <li>• Food from Animals</li> <li>• Food from Plants</li> <li>• Cereals</li> <li>• Pulses</li> <li>• Fruits</li> <li>• Vegetables</li> <li>• Spices</li> <li>• Sugar</li> </ul> <p><b><u>Water</u></b></p> <ul style="list-style-type: none"> <li>• Sources of water</li> <li>• Uses of water</li> </ul>

	<ul style="list-style-type: none"> <li>• Instilling social values</li> </ul> <p><b><u>My Safety</u></b></p> <ul style="list-style-type: none"> <li>• On Road</li> <li>• At Home</li> <li>• In School</li> <li>• At Public places</li> </ul>	<ul style="list-style-type: none"> <li>• What do plants need to grow?</li> <li>• Plants are useful</li> <li>• Conservation of plants</li> </ul> <p><b><u>Our Friends – Animals</u></b></p> <ul style="list-style-type: none"> <li>• Pet, Domestic and Wild Animals</li> <li>• Animal Homes and Young Ones</li> </ul>	<ul style="list-style-type: none"> <li>• Water is colourless, shapeless and odourless</li> <li>• Ways to save water</li> </ul> <p><b><u>Air</u></b></p> <ul style="list-style-type: none"> <li>• Importance and uses of Air</li> <li>• Air is needed for burning</li> </ul> <p><b><u>Shelter</u></b></p> <ul style="list-style-type: none"> <li>• House We Live in</li> <li>• Parts of a house</li> </ul>
<p><b>Hindi</b></p> <ul style="list-style-type: none"> <li>• शब्द व वाक्य</li> <li>• निर्माण</li> <li>• शुद्ध - अशुद्ध</li> <li>• पाठ का पठन - पाठन (सरल लेख के अभ्यास करवाये जाएँगे )</li> <li>• सभी मात्राओं से संबधित पठन कार्य करवाए जाएँगे ।</li> <li>• लिंग ( मात्राओं के साथ )</li> <li>• फूलों के नाम (During winter vacation )</li> <li>• मौखिक अभिव्यक्ति - पाठ पठन कविता वाचन</li> </ul>	<p><b><u>व्याकरण</u></b></p> <ul style="list-style-type: none"> <li>• स्वर व व्यंजनों का अभ्यास</li> <li>• अ और आ की मात्रा</li> <li>• इ और ई की मात्रा</li> </ul> <p><b><u>कविता</u></b></p> <ul style="list-style-type: none"> <li>• <u>रक्षाबंधन</u></li> </ul> <p><b><u>रचनात्मक अभिव्यक्ति</u></b></p> <ul style="list-style-type: none"> <li>• वाक्य निर्माण</li> </ul>	<p><b><u>व्याकरण</u></b></p> <ul style="list-style-type: none"> <li>• उ और ऊ की मात्रा</li> <li>• ए और ऐ की मात्रा</li> <li>• में में</li> </ul> <p><b><u>कविता</u></b></p> <ul style="list-style-type: none"> <li>• तितली</li> <li>• गुब्बारे</li> </ul> <p><b><u>रचनात्मक अभिव्यक्ति</u></b></p> <ul style="list-style-type: none"> <li>• वाक्य निर्माण</li> </ul>	<ul style="list-style-type: none"> <li>• ओ और औ की मात्रा</li> <li>• मात्राओं का अभ्यास</li> <li>• रंगों के नाम</li> <li>• गिनती ( 1- 10 ) (मौखिक )</li> </ul> <p><b><u>पाठ</u></b></p> <ul style="list-style-type: none"> <li>• कल वाली बात</li> <li>• आदत सुधर गई ।</li> </ul> <p><b><u>कविता</u></b></p> <ul style="list-style-type: none"> <li>• मीठे बोल</li> </ul> <ul style="list-style-type: none"> <li>• बिल्ली और दिल्ली</li> </ul> <p><b><u>रचनात्मक अभिव्यक्ति</u></b></p> <p>चित्र पठन ( वाक्यों में )</p>